



Together 
for Families

Belonging:

Every Interaction is an Intervention

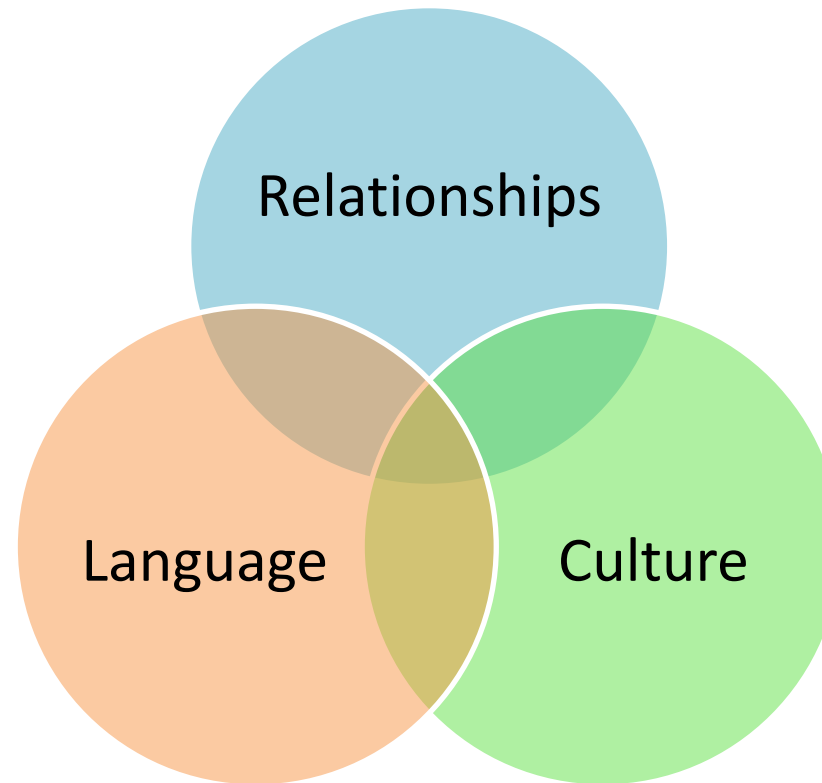
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Senior Education Effectiveness Officer- Belonging





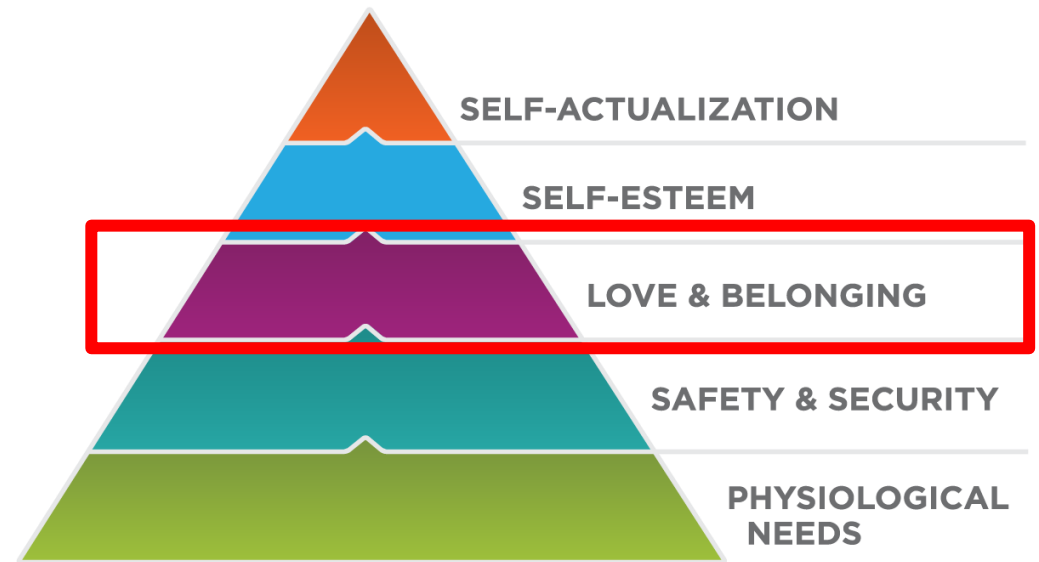
Putting the Child at the core of all we do through our Relationships, Language and Culture.





The academic bit...

“ ...a community emerges when its members experience and share a sense of belonging or personal relatedness ”
Osterman (2000)



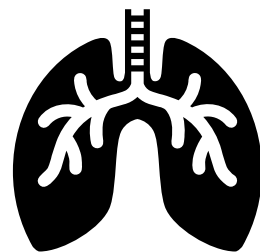
MASLOW'S HIERARCHY OF NEEDS



Belonging is a fundamental need



Vs.





Belonging... what is it?

- Emotional support
 - Approachable and understanding
 - Encouragement and opportunity
- Support for learning
 - Additional support
 - Support for diverse learning needs
- Social connection
 - Connections with peers
 - Involvement in school events/activities
 - Respect, inclusion, and diversity



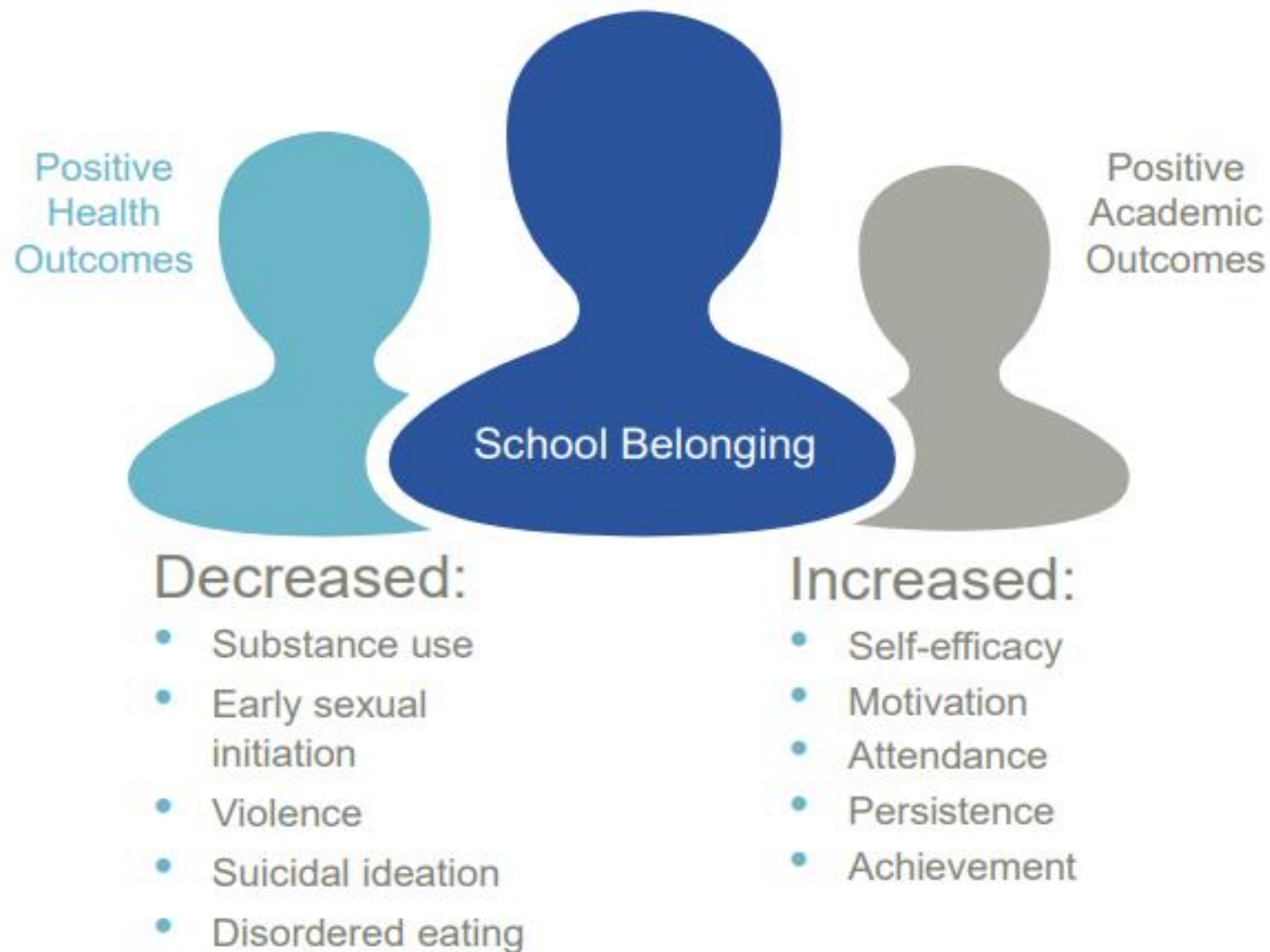
Transitions are crucial

- The lives of children and youth are socially complex. They are constantly monitoring their belonging status.
- Sense of belonging particularly acute for:
 - ✓ Early adolescents
 - ✓ Children transitioning between schools and grades
 - ✓ Children with marginalized identities



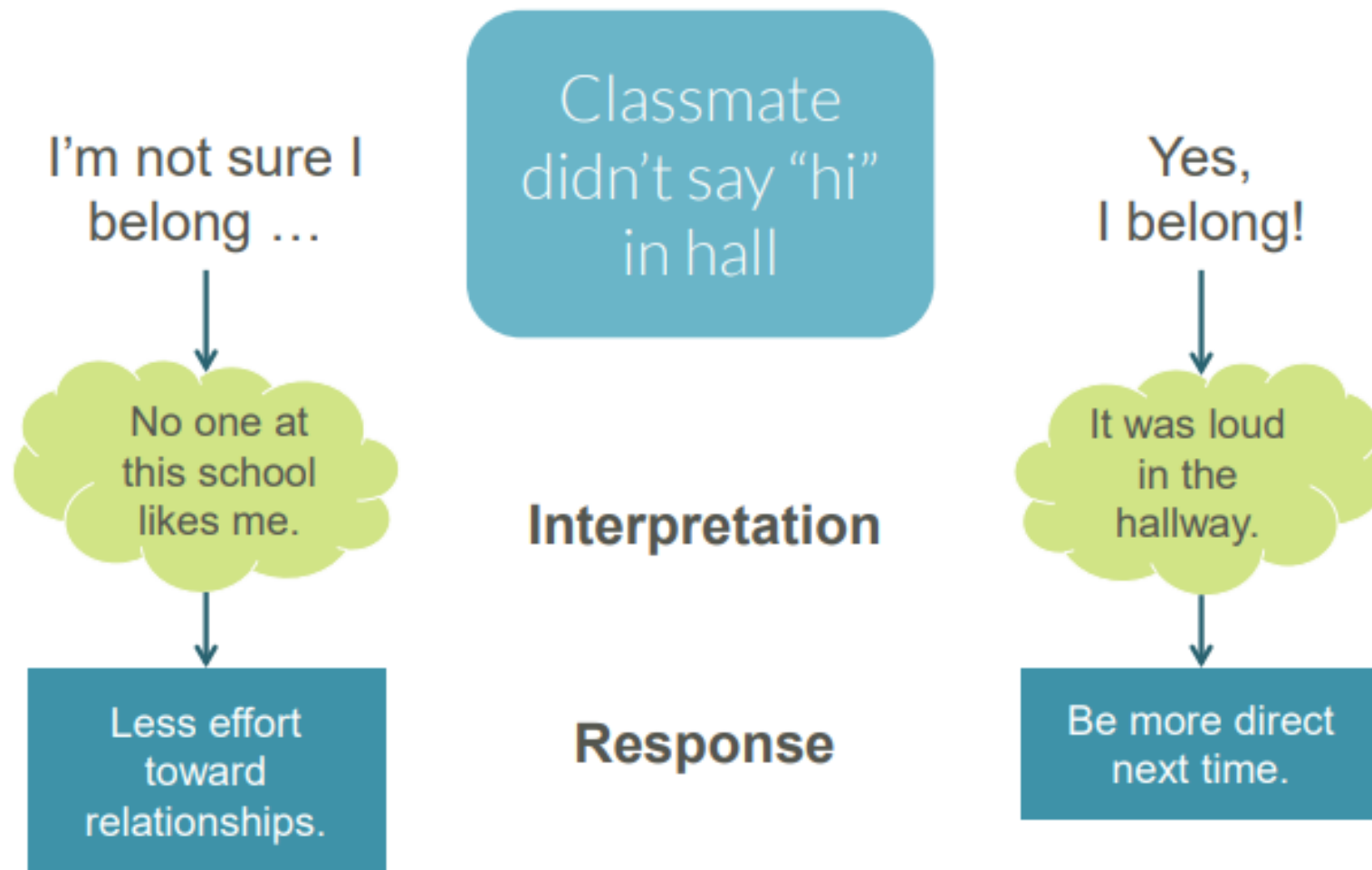


Belonging in school: So what?





Self-Perpetuating Cycle





It is in our nature, but can be a barrier

Neuroscientist Dr Bruce Perry (2016) argues that learning can only happen if the brain is in a relaxed state.

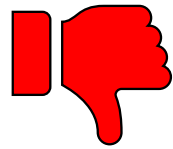
“If a child (or indeed an adult) feels threatened, unsafe, stressed, or lonely, the brain’s lower section, the brain-stem, which is responsible for the survival function, takes over the lead.”





Flip the Script

Exclusion



Inclusion



Thank you / Meur ras

If you have any questions or comments

